**EYFS FS1 Writing 2019/2020**

**Continuous provision-** Felt pens, fat markers, chalk, chubb crayons, pencil crayons, individual and large whiteboard, pencil crayons, paint are alays available. Weekly funky fingers table activity available in proivision.

**Autumn 1:**

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| **Development matters**  |
| * 22-36 Distinguished between the different marks they made
* 30-50 Sometines gives meaning to marks as they draw and paint.
* Assigns meaning to marks that they see in different places.
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| **Week** | **Text type and topic**  |
| Week 1  | Settling in.Paint a picture of yourself. Guided. |
| Week 2 | The Gingerbread man.Make circles in different media/sizes. Flour tray, paint, chalk outside. |
| Week 3  | 2D shape. Draw around 2D shapes. Make pictures with 2D shapes. |
| Week 4 | The Three Little Pigs.Modelled draw – pig. |
| Week 5 | Goldilocks.Mark making with porridge oats in large tray. |
| Week 6 | Nursery Rhymes.Mark making in cornflour. |
| Week 7 & 8 | The Little Red Hen.Mark making with feathers/natural materials and paint. |

**EYFS Writing 2019/2020
Autumn 2:**

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| **Development matters**  |
| * 22-36 Distinguished between the different marks they made
* 30-50 Sometines gives meaning to marks as they draw and paint.
* Assigns meaning to marks that they see in different places.
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| **Week** | **Text Type and Topic** |
| Week 1  | Bonfire Night.Explore creating different shapes, paint – firework shapes |
| Week 2 | Anti-bullying week – PANTSExplore making lines and circles. Patterns for PANTS |
| Week 3  | NR week- Painting with twigs and leaves/Autumn colours. |
| Week 4 | Spot’s Birthday- Link George’s birthday.Make a birthday card for George. |
| Week 5 | Birthdays.Make a party hat. Decorate with large markers. |
| Week 6 | Christmas.Make a Christmas card for a friend. |
| Week 7  | Christmas.Decorate a Christmas tree template. Lines for tindsel, circles for baubles. |

**Spring 1: EYFS Writing 2019/2020**

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| **Development matters**  |
| * 22-36 Distinguished between the different marks they made
* 30-50 Sometines gives meaning to marks as they draw and paint.
* Assigns meaning to marks that they see in different places.
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| **Week** | **Children with tripod grip to start name writing practice.** |
| Week 1  | Winter.Mark making with ice.  |
| Week 2 | Jack Frost.Guided draw snowman |
| Week 3  | Clever sticks. Chinese New year.Mark making in red sand/salt. Chinese words for animals/numbers. |
| Week 4 | When I grew up I want to be.. picture. |
| Week 5 | Modelled draw- Someone who helps us. |
| Week 6 | Charlie the firefighter- powerpoint story.Guided draw – Fire engine |

**Spring 2:EYFS Writing 2019-2020**

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| **Development matters**  |
| * 22-36 Distinguished between the different marks they made
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Assigns meaning to marks that they see in different places. |
| **Week** | **Text Type and Topic** |
| Week 1  | My journey to school. What do I see? |
| Week 2 |  |
| Week 3  |  |
| Week 4 | We’re going on an Easter Egg hunt. Map |
| Week 5 |  |

**Summer 1: EYFS Writing 2019-2020**

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| **Development matters**  |
| * 22-36 Distinguished between the different marks they made
* 30-50 Sometines gives meaning to marks as they draw and paint.

Assigns meaning to marks that they see in different places. |
| **Week** | **Text Type and Topic** |
| Week 1  |  |
| Week 2 |  |
| Week 3  |  |
| Week 4 |  |
| Week 5 |  |
| Week 6 |  |

**Summer 2: EYFS Writing 2019-2020**

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| **Development matters**  |
| * 22-36 Distinguished between the different marks they made
* 30-50 Sometines gives meaning to marks as they draw and paint.

Assigns meaning to marks that they see in fifferent plaves. |
| **Week** | **Text Type and Topic** |
| Week 1  |  |
| Week 2 |  |
| Week 3  |  |
| Week 4 |  |
| Week 5 |  |
| Week 6 |  |